

Assignments

Week 1, beginning 1/22/2007:

Monday:

- We'll discuss the syllabus and the structure and goals of the course.
- After we've sorted out who's in the class, we'll get to know one another better by introducing ourselves, and I'll take some pictures so that you can recognize everyone in class and be prepared to get a perfect score on the name quiz on Monday.
- We'll talk about the Writing Lab, which begins Tuesday, January 30.

Homework due Wednesday: Go to the site listed above, find assignment 1, and follow the directions. Purchase all required texts, read page 1, and do the exercise on page 3 in your *Sentence-Combining Workbook*.

Wednesday:

- We'll spend a few minutes on Unit 1 in your *Sentence-Combining Workbook*.
- Ms. Shari Pabst from the Writing Lab will present a lab orientation that will take about 20 minutes.
- You'll fill out the lab information sheets so that you're ready to schedule your hours, which you should do as soon as possible, preferably on Wednesday, so that you get your desired hours.
- We'll begin discussing chapter 1 in *Bedford*, focusing on "Disability" by Nancy Mairs.

Homework due Friday: Complete Unit 1 in *Sentence-Combining*. Read pages 9-20 in *Bedford*.

Friday:

- We'll discuss some MLA conventions that you'll use in writing your papers.
- You'll write a short paper in class on your past experiences with reading and writing.

Homework due Monday: Check the website for pictures of your classmates and be prepared to take a name quiz. Also make sure that you've read pages 9-20 in *Bedford*, which will also be included on the quiz.

